Sequim School District
Monday September 18, 2017
SSD Board of Directors Regular MINUTES
SEQUIM SCHOOL DISTRICT 503 N Sequim Ave
Sequim, WA 98382

Present: President Short, Vice President Kuh, Director Henrikson, Director Howe, Superintendent Neal, Assistant Superintendent Renker, Paul Wieneke, Heidi Hietpas, Tea' Gauthun, Damon Little, Trayce Norman

## Location/Time

District Office, 503 N Sequim Ave, Regular Meeting 6:00 p.m.

## Opening Items

President Short called the meeting to order at 6:00 pm.
President Short lead the Pledge of Allegiance and read the safety protocol.

## Approval of Minutes

Motion by Director Stoffer, approve 9/5/17 regular meeting minutes, second Director Henrikson, vote take; motion carried.

## Agenda Discussion

Motion by Director Howe to move Student Rep. reports before public comments, Director Henrikson second, vote taken, movtion carried.
Motion by Director Stoffer to approve ammended agenda, Director Henrikson second, vote taken, motion carried.

## Consent Agenda

Motion to approve by Director Stoffer, second Director Henrikson, vote taken, motion carried.
Consent Agenda Approval

| Vouchers | GF1 | GF2 | Capital Projects | ASB |
| :---: | :---: | :---: | :---: | :---: |
| Payroll | N/A |  |  |  |
| Donations | A Do coat Dung and | $y$ the <br> s at omm emen | im Elks, "Coats f art, valued at \$40 Chrurch donated | $\begin{aligned} & \text { Kids" } \\ & \text { ach w } \\ & 2000, \end{aligned}$ |
| Classified | Offer Tim Good and Jody Wilkinson Bus driver postion |  |  |  |
| Certificated | Offer Cross Country Assistant Coach to Taylor Thorson |  |  |  |
| Coaches | N/A |  |  |  |
| Personnel E | ons $\quad N / A$ |  |  |  |
| Leaves of Ab | ce N/A |  |  |  |

Separations Accept resignation of Adam Parker, Paraeducator, accept resignation for Assistant Track Coach from Chad Aubin

Staff Travel N/A
Student Travel Approve overnight travel for the cross country team to travel to Seaside Oregon from 9/22-9/24.
Approve overnight travel for girls volleyball team to Longview, WA from 9/22-9/23.
Contracts N/A

## Public Comments

President Short read the guidelines for public comments which included a two minute time limit. President Short opened the floor for agenda specific items. A speaker who did not identify themselves spoke against not renewing former Operetta Director Robin Hall's contract.
President Short reminded the audience of the guidelines and to please speak at the appropriate time. No further agenda specific items.
President Short opened the floor for general public comments. Marica Garrett was disappointed that the district did not move the meeting to a larger venue as requested. Nola Judd spoke in favor of Robin Hall continueing as the Operetta director. Annette Hanson, representing the Sequim Shiso Sister City Association, operating under the Sequim Chamber of Commerce shared that delegates
to Shiso in October. Leif Henrickson would like teachers to be compensated in the way of TRI days for using OER's to develop their own curriculum. Amy Young, SLP receives pay based on the teacher salary schedule. South Kitsap receives 6.5 additional days. Ken Gain, 643 Fasola Rd, grandparent and parent of Sequim graduates reminded the board that the teachers deferred a raise during hard times and now it's time to pay them back. Mike Lippert government teacher at Sequim High seeks parity, playing fair, and equitable compensation. Tami Wall, former SSD teacher who had to quit due to illness requested teachers be treated better than she was treated.

## Student Board Representative Communication \& Student Recoginitions

Damon Little thanked the board for the opportunity to be a representative. Greywolf and Haller received Kids at Hope training and have bulletin boards reflecting the Kids at Hope theme. Staff has placed their college names and logos near their doors to allow students to become time travelers.
Greywolf students received bus ridership training and their first fire drill. Haller revamped their back to school event and included an introduction the the Kids at Hope Framework.
While there, students and parents wrote down three strengths for their students and then teachers made a bulletin board of student strengths. After time in the classroom, students and families walked to several other "destinations" so they could learn about what the four aces are and Time Travel via the four destinations of Home \& Family, Education \& Career, Community \& Service, and Hobbies \& Recreation. They had an activity at each destination so they could learn more about it. They signed the Kids at Hope Pledge, checked out community activities in the gym and had DQ dilly bars courtesy of their awesome Helen Haller PTO.
Tea' Gauthun The family of Loretta Grant who was the SHS librarian assistant passed away last week, services will be on Saturday, October 7, time to be announced. Services will be at the Kings Way Four Square church on Kitchen-Dick Road.
On Friday, September 22, FFA will be serving a Drive thru dinner will be Fried Chicken, baked beans, corn bread, a drink $\$ 6$ - great deal , from 5-6:30pm before the football game.
Monday, September 25, is the high schools open house from 6-8pm
Tuesday, September 26, College and Career Fair at the high school. All students will have a chance to visit with college representatives and/or businesses that have an internship program for graduating students

## Board Communication and Other Items

President Short appreciated everyone's comments.
Director Howe had no board communication at this time.
Director Henrickson was honored to be a part of the Jamestown Tribal Consultation.
Director Stoffer commemded the Shiso Sister City Program. He will be a tour guide on 9/26 for the group.
Director Stoffer reminded the board that the regional WSSDA meeting is 10/14 in Port Angeles.
Vice President Kuh was honored to be a part of the Jamestown Tribal Consultation and thanked Dr. Renker, and Superintendent Neal for their roles in this partnership. Appricates the people in attendance tonight. Mentioned with compassion Sam Strahan, the victim of the recent Freeman High School shooting.
President Short reviewed the legislative ranking results, let the board know that the Safe Schools training has been made available to the board and they would receive log in information from Paul Wieneke. Due to recent funding shortages, President Short and the board will be limiting their travel to local events. Director Stoffer travels to many events in Olympia and does not seek reimbursement. The WSSDA annual conference is a valuable and important event for the board and will be held in Bellevue this year.

## Reports to the Board

Assistant Superintendent Dr. Ann Renker presented an ESSA report

## Superintendent Report

Superintendent Neal attended a walk through with Vanir construction and has been pursueing contractors who build CLT's. Dr. Renker has been in contact with parents who volunteered to move their students to alleviate the overcrowding at Greywolf. Clallam County Mosaic fundraising event is coming up Saturday October 14 in Port Angeles.

## Board Business (Old/New)

Motion to support OESD Safety and Security Resolution by Director Stoffer.
Discussion, why is this in addition to what the district already participates? Aligning opens grant opportuniteis and embraces advocacy with other districts.
Second by Director Henrikson, unanimous vote to support the OESD resolution.

## For the Good of The Order

None

## Informational Items

## Board Meetings

October 2, 2017 Regular Board Meeting
October 16, 2017 Regular Board Meeting
November 6, 2017 Regular Meeting
November 20, 2017 Regular Board Meeting
December 4, 2017 Regular Board Meeting

## Other Items

September 22-23 WSSDA Legislative Assembly, Sea-Tac, WA
September 26, 2017 SHS College and Career Fair

## Shiso City Visit

October 5, Public Forum for school board candidates, Transit Center 5:30-7:30pm
November 7, 2017 School Board Election
November 16-18, 2017 WSSDA Annual Conference Bellevue, WA

## Adjournment

Motion by Director Henrikson to adjourn, second by Director Stoffer, vote taken motion carried, adjourned at 6:47pm
President Short Date

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of September 18, 2017, the board, by a $\qquad$ vote, approves payments, totaling $\$ 96,796.79$. The payments are further identified in this document.

Total by Payment Type for Cash Account, General Fund AP Warrants: Warrant Numbers 188922 through 188951, totaling \$96,796.79
Secretary
Board Member

Board Member
Check Nbr Vendor Name
188922 Sequim School Dist \#323
188923 A-1 Auto Parts Inc
188924 Amazon Capital Service
188925 AT \& $T$ Mobility
188926 CDW Government Inc
188927 Chevron
188928 City Of Sequim
188929 Clallam County PUD
188930 Clallam Co-OP Farm and Garden
188931 Daniels, Cheryl Ann
188932 DM Disposal Co Inc
188933 First Bankcard 6890
188934 Happy Valley Physical Therapy
188935 Health Care Authority
188936 Human Resource Management Plus 09/15/2017
188937 Kettel's 76 09/15/2017
188938 King County Directors' Assoc
09/15/2017

Check Amount
$1,393.30$
54.08
81.51
133.31

1,262.77
422.07

6,639.03
2,122.33
154.88
27.00

4,130.60
29.87

2,639.00 345.25
105.00
527.31

1,129.19

Check Nbr Vendor Name
188939 Mentoring Minds
188940 Music Arts
188941 Office Depot
188942 Olympic Springs Inc
188943 Pacific Office Equipment Inc.
188944 Project Lead the Way
188945 Rosetta Stone LTDC
188946 Secure by Design Inc
188947 Suryan, Sheri A
188948 Ted Brown Music Company
188949 Training Wheels
188950 Washington State Ferries 09/15/2017
188951 WELSH COMMISSIONING GROUP INC 09/15/2017

30
Computer
Check(s) For a Total of

Check Amount 397.04 697.83 286.52 131.80 8,259.36

53,192.42
406.50

3,300.00
319.90

4,254.82
905.00
109.10

3,340.00


The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of September 18, 2017, the board, by a

Total by Payment Type for Cash Account, General Fund AP Warrants: Warrant Numbers 188921 through 188921, totaling \$86.00 Voids/Cancellations, totaling \$91.50
$\qquad$
Board Member $\qquad$ Board Member $\qquad$
Board Member $\qquad$ Board Member $\qquad$
Check Nbr Vendor Name
Check Date
Check Amount
188921 OSPI Fiscal Office- Fingerprin 09/06/2017
86.00

1 Computer Check(s) For a Total of

1 Void


The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of September 18, 2017, the board, by a $\qquad$ vote, approves payments, totaling $\$ 4,395.62$. The payments are further identified in this document.

Total by Payment Type for Cash Account, Capital Projects AP Warrants: Warrant Numbers 2609 through 2609, totaling \$4,395.62

| Secretary | Board Member |
| :--- | :--- |
| Board Member | Board Member |
| Board Member | Board Member |
| Check Nbr Vendor Name | Check Date |
| 2609 Baron Telecommunications | $09 / 14 / 2017$ |



The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of September 18, 2017, the board, by a $\qquad$ vote, approves payments, totaling $\$ 19,179.46$. The payments are further identified in this document.

Total by Payment Type for Cash Account, ASB AP Warrants: Warrant Numbers 10972 through 10978, totaling \$19,179.46

| Secretary | Board Member |  |
| :--- | ---: | ---: |
| Board Member | Board Member |  |
| Board Member | Board Member |  |
| Check Nbr Vendor Name | Check Date | Check Amount |
| 10972 Sequim School Dist \#323 | $09 / 14 / 2017$ | $12,179.46$ |
| 10973 GEORGE FOX UNIVERSITY | $09 / 14 / 2017$ | $1,000.00$ |
| 10974 UNITED STATES MILITARY ACADEMY | $09 / 14 / 2017$ | 500.00 |
| 10975 University Of Washington | $09 / 14 / 2017$ | $1,000.00$ |
| 10976 University of Oregon | $09 / 14 / 2017$ | $1,000.00$ |
| 10977 UNIVERSITY OF WASHINGTON TACOM $09 / 14 / 2017$ | 500.00 |  |
| 10978 Washington State University | $09 / 14 / 2017$ | $3,000.00$ |



Sequim School District No. 323
Rec'd $\qquad$
(District Use Only)
Complete this form and submit to your building principal so that it reaches the District Office at least five (5) business days prior to your departure date.
 Complete this form and submit to ydllr building principal so that it reaches the District Office at le f t ur departure date.

(If you must cancel your trip, notify District Office at least three (3) hours prior to departure time.)

Vehicles) Reserved: $\quad 1-01,4-07$
$\square$ No District vehicle available
P.O. No.

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$\square$ Greywolf Office
$\square$ M.S. Office
© H.S. Office
$\square$ Alternative H.S.
$\square$ IPA
, s) Confirmed:



# Olympic Educational Service District Inter-Agency School Safety and Security Resolution for Clallam, Jefferson, Kitsap and Mason Counties 

WHEREAS, Sequim School District supports the right of students and staff to attend colleges and schools that are safe and free from violence and harassment; and

WHEREAS, establishing a strong senior leadership commitment at city, county, state, tribal, community college and school district levels where shared ownership for school safety is recognized by all leaders and a commitment to foster partnerships between local government including city/county government elected officials, tribal councils, community college boards, and school boards remains essential; and

WHEREAS, providing a safe college and school environment that ensures both the physical and emotional safety of students and staff creates the conditions necessary to foster academic achievement; and

WHEREAS, the most effective approach to creating safe college and school environment requires a comprehensive, coordinated effort including local government, community colleges, school districts, law enforcement, emergency services and communitywide strategies where all institutions, organizations and individuals accept responsibility for their critical roles and collaborate to establish a positive environment for teaching and learning in our colleges and schools; and

WHERAS, during a large-scale emergency, natural or man-made, regardless of city, county, school district or reservation boundaries and jurisdictions, community colleges, school districts, law enforcement and emergency services will be required to work together to ensure student, staff and community member safety; and

NOW, THEREFORE, BE IT RESOLVED that, Sequim School District, community is committed to attend periodic joint/inter-agency senior leadership meetings hosted by the Olympic Educational School District including college, school district, law enforcement and emergency services and mental health senior leaders to review and discuss matters pertaining to community college, school and community safety.

BE IT FURTHER RESOLVED that, Sequim School District is committed to working on a memorandum of understanding outlining common vocabulary and procedures that could be adopted by community colleges, school districts, and first responders at the city and county levels in order to enhance planning, communications, coordination and response time during a natural or man-made crisis impacting community colleges and school districts.

Q1 Please rank with 1 representing the "most" important, and 20 the "least" important
Answered: 4 Skipped: 0



|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | total | SCORE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A. SLP.7.5.41 <br> Forest <br> Revenue <br> Apportionment Withholding | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $0.00 \%$ 0 | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $0.00 \%$ 0 | $0.00 \%$ 0 | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | 4 | 11.00 |
| B. SLP. 7.5.30 <br> - McKinney - <br> Vento <br> Homeless <br> Assistance <br> Act Funding | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 50.00 \% \\ 2 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $0.00 \%$ 0 | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | 4 | 12.50 |
| C. SLP. 7.4.51 <br> - Local Control <br> in <br> School/District Improvement | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 50.00 \% \\ 2 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | 4 | 12.00 |
| D. SLP. 7.4.00 <br> - Salaries - <br> Experience <br> Recognition | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | 4 | 5.25 |
| E. SLP. 7.5.14 <br> - School Construction | $\begin{array}{r} 50.00 \% \\ 2 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | 4 | 17.50 |


| F. SLP. 7.1.19 | 0.00\% | 0.00\% | 0.00\% | 0.00\% | $0.00 \%$ | $25.00 \%$ | $0.00 \%$ | $0.00 \%$ | $25.00 \%$ | $0.00 \%$ | $0.00 \%$ | $25.00 \%$ | $0.00 \%$ | $0.00 \%$ | $0.00 \%$ | $25.00 \%$ | $0.00 \%$ | $0.00 \%$ | $0.00 \%$ | $0.00 \%$ |  |  |
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| - Special <br> Education and Special Needs Students | 0 |  |  | 0 | 0 |  |  |  |  |  | 0 |  |  |  |  |  | 0 | 0 |  |  | 4 | 10.25 |
| G. LP. 2.27 - <br> Attract and Retain High Quality Staff | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 50.00 \% \\ 2 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | 4 | 15.50 |
| H. SLP. 7.5.33 - Fiscal Notes and Unfunded Mandates | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | 4 | 11.75 |
| I. LP.5. 15 <br> Funding <br> Education <br> Support <br> Services Staff <br> for Students | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 50.00 \% \\ 2 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | 4 | 12.75 |
| J. SLP.7.158- <br> Technology Funding | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | 4 | 13.75 |
| K. SLP.7.5.13 <br> Levy <br>  <br> Hold <br> Harmless | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | 4 | 14.75 |
| L. SLP.7.4.66 <br> Passage of School Finance Issues | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | 4 | 9.00 |
| M. SLP.7.4.79 <br> Public <br> Records Acts | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | 4 | 7.75 |
| N. SLP.7.4.77 <br> Strike and <br> Labor <br> Disputes | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $25.00 \%$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 50.00 \% \\ 2 \end{array}$ | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | 4 | 11.00 |
| O. Budgetary Cap on Salaries | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 50.00 \% \\ 2 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | $\begin{array}{r} 25.00 \% \\ 1 \end{array}$ | $\begin{array}{r} 0.00 \% \\ 0 \end{array}$ | 4 | 6.00 |

## Legislative Position Ranking

| P. Local | 0.00\% | 0.00\% | 0.00\% | 0.00\% | 0.00\% | 25.00\% | 0.00\% | 0.00\% | 0.00\% | 0.00\% | 0.00\% | 0.00\% | 0.00\% | 0.00\% | 50.00\% | 0.00\% | 0.00\% | 0.00\% | 25.00\% | 0.00\% |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Control to Sanction | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 4 | 7.25 |
| Educational Experiences |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Q. | 0.00\% | 0.00\% | 0.00\% | 0.00\% | 0.00\% | 0.00\% | 0.00\% | 0.00\% | 25.00\% | 0.00\% | 0.00\% | 25.00\% | 0.00\% | 25.00\% | 25.00\% | 0.00\% | 0.00\% | 0.00\% | 0.00\% | 0.00\% |  |  |
| Paraeducator Support | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 4 | 8.50 |
| R. Equity in | 0.00\% | 25.00\% | 0.00\% | 0.00\% | 0.00\% | 0.00\% | 0.00\% | 0.00\% | 0.00\% | 25.00\% | 0.00\% | 0.00\% | 0.00\% | 0.00\% | 0.00\% | 50.00\% | 0.00\% | 0.00\% | 0.00\% | 0.00\% |  |  |
| Remediation Money | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 4 | 10.00 |
| S. Federal | 0.00\% | 0.00\% | 0.00\% | 0.00\% | 0.00\% | 0.00\% | 0.00\% | 0.00\% | 0.00\% | 0.00\% | 0.00\% | 0.00\% | 25.00\% | 0.00\% | 0.00\% | 0.00\% | 25.00\% | 0.00\% | 0.00\% | 50.00\% |  |  |
| Funding Multipliers | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 4 | 3.50 |
| T. Levy | 25.00\% | 0.00\% | 0.00\% | 0.00\% | 0.00\% | 0.00\% | 25.00\% | 0.00\% | 0.00\% | 0.00\% | 0.00\% | 0.00\% | 0.00\% | 0.00\% | 0.00\% | 0.00\% | 0.00\% | 50.00\% | 0.00\% | 0.00\% |  |  |
| Equalization | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 4 | 10.00 |
| Funding and Formulas |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Legislative Position Ranking

| E. SLP. 7.5.14 - School Construction | 4 | 17.50 |
| :--- | :--- | :--- |
| G. LP. 2.27 - Attract and Retain High Quality Staff | 4 | 15.50 |
| K. SLP.7.5.13 Levy Rollbacks \& Hold Harmless | 4 | 14.75 |
| J. SLP.7.158-Technology Funding | 4 | 13.75 |
| I. LP.5.15 Funding Education Support Services Staff for Students | 4 | 12.75 |
| B. SLP. 7.5.30 - McKinney - Vento Homeless Assistance Act Funding | 4 | 12.50 |
| C. SLP. 7.4.51 - Local Control in School/District Improvement | 4 | 12.00 |
| H. SLP. 7.5.33 - Fiscal Notes and Unfunded Mandates | 4 | 11.75 |
| A. SLP.7.5.41 Forest Revenue Apportionment Withholding | 4 | 11.00 |
| N. SLP.7.4.77 Strike and Labor Disputes | 4 | 11.00 |
| F. SLP. 7.1.19 - Special Education and Special Needs Students | 4 | 10.25 |
| R. Equity in Remediation Money | 4 | 10.00 |
| T. Levy Equalization Funding and Formulas | 4 | 10.00 |
| L. SLP.7.4.66 Passage of School Finance Issues | 4 | 9.00 |
| Q. Paraeducator Support | 4 | 8.50 |
| M. SLP.7.4.79 Public Records Acts | 4 | 7.75 |
| P. Local Control to Sanction Educational Experiences | 4 | 7.25 |
| O. Budgetary Cap on Salaries | 4 | 6.00 |
| D. SLP. 7.4.00 - Salaries - Experience Recognition | 4 | 5.25 |
| S. Federal Funding Multipliers | 4 | 3.50 |

# SEQUIM SCHOOL DISTRICT HUMAN RESOURCES CONSENT AGENDA <br> CLASSIFIED 

September 18, 2017

| I. CLASSIFIED ADMINISTRATIVE EMPLOYMENT |  |  |  |
| :---: | :---: | :---: | :---: |
| NAME | POSITION | DATE | BUILDING |
| II. CLASSIFIED EMPLOYMENT |  |  |  |
| NAME | POSITION | DATE | BUILDING |
| Good, Tim | Bus Driver | Septemb | Transportation |
| Wilkinson, Jody | Bus Driver | Septem | Transportation |


|  | III. CLASSIFIED LEAVE OF ABSENCE/RESIGNATION/RETIREMENT |  |  |
| :--- | :--- | :--- | :--- |
| NAME | $\frac{\text { ASSIGNMENT }}{\text { Paraeducator (Resignation) }}$ | $\frac{\text { DATE }}{\text { September 6,2017 }}$ | $\frac{\text { BUILDING }}{\text { HHE }}$ |


| IV. SUPPLEMENTAL CONTRACTS |  |  |  |
| :--- | :--- | :--- | :--- |
| $\underline{\text { NAME }}$ | $\underline{\text { ASSIGNMENT }}$ | $\underline{\text { DATE }}$ | $\underline{\text { BUILDING }}$ |


| V. SUPPLEMENTAL CONTRACT RESIGNATIONS |  |  |  |
| :---: | :---: | :---: | :---: |
| NAME | ASSIGNMENT | DATE | BUILDING |
| Aubin, Chad | Asst. Track Coach (Resignation) | September 8,2017 | SHS |
| VI. VOLUNTEER COACHES |  |  |  |
| NAME | ASSIGNMENT | DATE | BUILDING |


| BOARD ACTION: | Approved <br> Denied <br> ___ Revised |  |
| :--- | :--- | :--- |
| Board President | $\overline{\text { Date }}$ |  |

# SEQUIM SCHOOL DISTRICT <br> HUMAN RESOURCES CONSENT AGENDA CERTIFICATED <br> September 18, 2017 

|  | I. ADMINISTRATIVE CONTRACTS |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| NAME | POSITION |  |  |  |
|  |  | $\underline{\text { DATE }}$ | LOCATION |  |
|  |  | II. CERTIFICATED EMPLOYMENT |  |  |
| NAME | $\underline{\text { POSITION }}$ |  | $\underline{\text { DATE }}$ | LOCATION |


|  | IIII. CERTIFICATED RESIGNATION/RETIREMENT |  |
| :--- | :--- | :--- |
| NAME | $\underline{\text { POSITION }} \quad$ DATE | LOCATION |


| IV. SUPPLEMENTAL CONTRACTS - ASSIGNMENTS |  |  |  |
| :---: | :---: | :---: | :---: |
| NAME | ASSIGNMENT | DATE | BUILDING |
| Thorson, Taylor | Cross County Asst Coach | September 6, 2017 | SMS |


|  |  | V.OTHER |  |
| :--- | :--- | :--- | :--- |
| NAME | $\underline{\text { ASSIGNMENT }}$ | $\underline{\text { DATE }}$ | BUILDING |


| BOARD ACTION: |  |  |
| :--- | :--- | :--- |
|  | Approved |  |
|  | Denied |  |
| Revised |  |  |

Standard 1 - Visionary Leadership: The superintendent is an educational leader who improves learning and achievement for each student by leading the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by school and community stakeholders.

## Update Here:

- Prepared and delivered Strategic Planning/Capital Projects update at all staff Plenary on 8/24
- Met with Pickle ball liason
- Attended SEF annual meeting on $8 / 30$

Standard 2 - Instructional Leadership: The superintendent is an educational leader who improves learning and achievement for each student by advocating, nurturing, and sustaining a district culture conducive to student learning and staff professional growth.

## Update Here:

- First day of School visits to Greywolf and Haller Elementary (other meetings prohibited first day visits with MS and HS)

Standard 3 - Effective Management: The superintendent is an educational leader who improves learning and achievement for each student and employee by ensuring management of the organization, operations, and resources for a safe, effective, and humane learning environment.

## Update Here:

- Prepared and delivered Strategic Planning/Capital Projects update at Plenary on 8/24
- Invited Attorney Rick Kaiser to provide additional sensitivity/boundary training to all staff, specifically Policy 5233 and procedure 5253P. (district already provides training in Safe School to meet our legal requirement)
- VANIR weekly phone call

Standard 4 - Inclusive Practice: The superintendent is an educational leader who improves learning and achievement for each student by collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.

Update Here:

- Met with Joe Irvin and Commissioner Ozias to explore possible solutions to the overcrowding at GWE
- Met with Pickle Ball Representative

Standard 5 - Ethical Leadership: The superintendent is an educational leader who improves learning and achievement for each student by acting with integrity, fairness, and in an ethical manner.

## Update Here:

- Press Release regarding overcrowding at GWE and process to communicate and facilitate an equitable process to relocate students if necessary

Standard 6 - Socio-Political Context: The superintendent is an educational leader who improves learning and achievement for each student by understanding, responding to, and influencing the political, social, economic, legal, and cultural context.

Update Here:

- Continued negotiations and enter process to facilitate mediation for teacher bargaining

